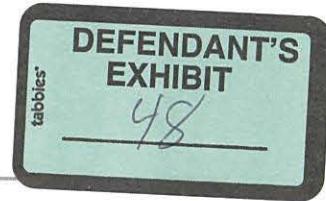


From: Cheryl M Bracken
To: Bryan J Pesta
Cc: Kenneth B Kahn
Subject: Re: Request for information
Date: Monday, September 28, 2020 8:28:34 AM



Thank you, Bryan.

Best,
Cheryl

From: Bryan J Pesta <b.pest@csuohio.edu>
Sent: Sunday, September 27, 2020 6:17 PM
To: Cheryl M Bracken <c.bracken@csuohio.edu>
Cc: Kenneth B Kahn <k.b.kahn@csuohio.edu>
Subject: Re: Request for information

Dear all,

Please see below

"All documents related to BUS 293 - Special Topics from Spring 2019 to Fall 2020 where you served as the instructor of record and John Fuerst as the student. **Requested documents include, but are not limited to: communications between you and Mr. Fuerst, graded material, final products from the course, and any course/research plans or proposals.** Please interpret this request broadly. Please let me know if you have any questions."

John is planning to finish his PhD at North Carolina State University. He has been on medical disability leave, though he has been trying to treat the condition. He asked if I could mentor him in the meantime, since he has difficulty writing up research.

This mentoring involves 1-credit hour courses in which we work on one or more papers per semester and I advise him on analyses, write ups, and submissions.

He is graded based on his ability to produce a manuscript. The completion of these manuscripts also factor into any letter of recommendation I may write. I let John define the research topic and seek our collaborators. John frequently does analyses at my house under my supervision. Most of our research-related discussions take place at that time.

The following papers have been either published or otherwise completed. Note, there is often a delay between when the paper was finished and when it was published.

Fall 2018

Pesta, B. J., Fuerst, J., Kirkegaard, E. O., & Papaleo, B. (2019). Does intelligence explain national score variance on graduate admissions exams?. *Intelligence*, 73, 8-15. <https://sci>

hub.scihubtw.tw/10.1016/j.intell.2019.01.008

Spring 2019

Lasker, J., Pesta, B. J., Fuerst, J. G., & Kirkegaard, E. O. (2019). Global ancestry and cognitive ability. *Psych*, 1(1), 431-459. <https://sci-hub.scihubtw.tw/10.3390/psych1010034>

Pesta, B. J., Kirkegaard, E. O., te Nijenhuis, J., Lasker, J., & Fuerst, J. G. (2020). Racial and ethnic group differences in the heritability of intelligence: A systematic review and meta-analysis. *Intelligence*, 78, 101408. <https://sci-hub.scihubtw.tw/10.1016/j.intell.2019.101408>

Spring (2020)

Pesta, B. J., & Fuerst, J. (2020). Measured Cognitive Differences among UK adults of Different Ethnic Backgrounds: Results from National Samples. Under review. <https://psyarxiv.com/3txk4/>

Fuerst, J., Pesta, B. J., Fuerst, J., Kirkegaard, E. O., & Piffer, D. (2020)

More Research Needed: There is a Robust Causal vs. Confounding Problem for Intelligence-associated Polygenic Scores in Context to Admixed American Populations. Preprint. <https://www.biorxiv.org/content/10.1101/2020.09.24.312074v2>

Fall (2020)

To be determined.

There is no other graded material. The course plan is what is submitted each semester. I have also attached email communications. I do not have records of other communications (e.g., phone conversations, in person conversations).

Note: These applications are the same across semesters.

Proposal Outline

John Fuerst, 2336130

Objective: To gain research experience related to the social sciences, industrial organization, and Human Resource Management. This involves improving mastery of psychometric / statistic methods for analyzing data sets and further developing an ability to synthesis and organize materials and results for writeup in addition to preparing manuscripts for publication.

Books and other course materials: No specific books will be required. SPSS and AMOS statistical software will be needed.

I. Assignments / Activities: Conduct a literature review, analyze data, produce a manuscript for

publication in a peer review journal with guidance of professor. Topic: To be decided.

II. Timeline: This is an independent study, so the student will work self-paced with input from professor as needed.

III. Deliverables: Manuscript in google docs file for review by professor.

IV. Evaluation Criteria / Grading:

Manuscript related tasks completed ... 50%.

Publishable Manuscript completed ... 50%

From: Cheryl M Bracken <c.bracken@csuohio.edu>

Sent: Friday, September 25, 2020 8:03 AM

To: Bryan J Pesta <b.pest@csuohio.edu>

Cc: Kenneth B Kahn <k.b.kahn@csuohio.edu>

Subject: Re: Request for information

Thank you, Bryan.

From: Bryan J Pesta <b.pest@csuohio.edu>

Sent: Friday, September 25, 2020 6:53 AM

To: Cheryl M Bracken <c.bracken@csuohio.edu>

Subject: Re: Request for information

Dear Cheryl,

I will have all this by Monday,

Bryan

From: Cheryl M Bracken <c.bracken@csuohio.edu>

Sent: Thursday, September 24, 2020 3:51 PM

To: Bryan J Pesta <b.pest@csuohio.edu>

Cc: Kenneth B Kahn <k.b.kahn@csuohio.edu>

Subject: Request for information

Dear Bryan,

To facilitate the review of your research activities as Dean Kahn recently mentioned to you, please send me the following materials, electronically, if possible:

All documents related to BUS 293 - Special Topics from Spring 2019 to Fall 2020 where you served as the instructor of record and John Fuerst as the student. Requested documents include,

but are not limited to: communications between you and Mr. Fuerst, graded material, final products from the course, and any course/research plans or proposals. Please interpret this request broadly. Please let me know if you have any questions.

Please send me the materials by Friday, October 9th. If you are unable to meet the requested date, please let me know in advance and provide me with a new date by which you are able to provide the requested materials.

Best,
Cheryl Bracken

Dr. Cheryl Campanella Bracken
Interim Vice Provost for Faculty Affairs
Cleveland State University
Email: c.bracken@csuohio.edu